Sharyland Independent School District

Sharyland North Junior High School

2022-2023 Campus Improvement Plan

Mission Statement

Sharyland North Junior High's mission is to inspire, educate and empower all students to reach thier full potential and become leaders of the highest moral character.

Vision

Excellence is our Tradition.

Nondiscrimination Notice

Sharyland North Junior High does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

2018-19

Sp. Ed - 7.78% (65)

LEP - 21.65% (181)

Eco - 66.63% (557)

At Risk - 44.38% (371)

2019-20

Sp. Ed - 9.89% (80)

LEP - 20.64% (167)

Eco - 67.86 (549)

At Risk - 47.59% (385)

2020-21

Sp. Ed - 8.78% (73)

LEP - 24.31% (202)

Eco - 66.79% (555)

At Risk - 46.21% (384)

Reading 2018-2019	Approaches	Meets	Masters
7th Grade	78.27	50	30.1

Reading 2018-2019	Approaches	Meets	Masters
8th Grade	85.22	61.66	31.18
Reading 2019-2020	Approaches	Meets	Masters
7th Grade	No data		
8th Grade	No data		
Reading 2020-2021	Approaches	Meets	Masters
7th Grade	73.14	43.80	22.73
8th Grade	67.04	37.99	13.41

Demographics Strengths

All ELA Department teachers are ESL Certified and 80% of Math and Science teachers are ESL Certified and received professional Development in Sheltered Instruction. There are specific Instructional resources/Intervention Courses avaiable to SPED, ELs, 504 and RTI students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Special Populations has been increasing over the last three years (SPED, ELs, 504, RTI). **Root Cause:** Identification has increased for certain populations and exit criteria for ELs has become more rigorous.

Student Learning

Student Learning Summary

Data from STAAR-See attachment under Plan Addendum   2021 7th and 8th Grade STAAR Data

TELPAS Data

Student Learning Strengths

Teachers substantially transitioned to virtual platorm with supports and collaboration with their deparments. Planning sessions focused on horizontal alignment and student engagment and all stakeholders contributed to student lessons.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: A 20%-30% decrease on student achievement of academic performance in special populations. (Closing the achievement gap and Covid slide.) **Root Cause:** A transition to virtual learning where percentage of student connecting/attendance and engagement decreased.

School Processes & Programs

School Processes & Programs Summary

Sharland North focuses on the whole child and recognizes the importance of not only the academic aspect of students but also the social and emotional needs of our students. This was done by continuing to implement Capturing Kids' Hearts, social contracts, character development through athletics, and Because Nice Matters. Various campaigns were also implemented throughout the year to focus on the social and emotional well-being of our students. These campaigns include the Kindness Stone Project, The Kindness Week Challenge, World Kindness Day, Unity Day, Red Ribbon Week, and the Bullying Campaign. With that said there was also an increased outreach for mental health and social support. For instance, there was an increased need for individual and group counseling. An effective guidance curriculum and SEL lessons should be planned and implemented monthly. Our campus would also benefit from having an additional counselor to assist with the mental health and well-being of our students and staff. Student/teacher ratio such as smaller classes is needed. Additionally, hiring more academic tutors and intentionally placing them in the right classes will help our campus.

School Processes & Programs Strengths

An intentional focus to build on relationships through virtual means was supported through an array of means such as: Counselor Google Classroom, Virtual lunch bunch, Virtual wellness, Coffee with principal, FCA, Capturing Kids Hearts, Dr. Razo, Breakout rooms through Google Rooms.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: An increase of social/emotional supports needs of students was evident amongst our student due to virtual learning. **Root Cause:** Lack of face -to -face student interaction and engagement in both the extra-curricular and classroom settings.

Perceptions

Perceptions Summary

At Sharyland North we follow the district's Vision and Mission of inspiring, and empowering all students to reach their full potential and become leaders of the highest moral character. This year we transitioned to a virtual platform and continued to provide engaging lessons while building relationships no matter the platform. Parents and students were very supportive, however, there was still a need to engage all students virtually. In addition, teachers were responsible for teaching concurrently the in-person students and virutal students. Moving forward, we want to continue our standard of excellence and be inclusive with all students as they return to campus. Strong supports and strucutures focusing an Social Emtional Learning through Capturing Kids Hearts, Academic supports and involving students in the clubs and activities will be key as we return next year.

Perceptions Strengths

- Stong sense of pride and high number of involement in extra-curricular activites: UIL, Athletics, Fine Arts, HOSA, Chess, FCA etc.
- Teacher supports are strong and opprtunties for growth are available.
- Academic record with state accountability - A for previous years.
- Parents are welcomed to support with all school initatives.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Parents are concerned with face-to-face learning. **Root Cause:** COVID -19 has caused a concern for students health with face-to-face instruction keeping in mind that vaccinations for this age group are currently underway.

Priority Problem Statements

Goals
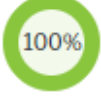
Goal 1: Parents will be full partners in the education of their children.

Performance Objective 1: By the end of May 2023, the number of parents who will participate in campus decision-making and involvement will increase by 5%.

    Evaluation Data Sources: Sign-in sheets, meeting minutes, parent logs, utilization log, campus web page, documented communication, database, usage reports, number of parent log-ins, number of downloads, participant documentation, feedback form.

Strategy 1 Details	Formative Reviews		
Strategy 1:	**Formative**		
Increase parental awareness in special education, ESL education, at-risk, gifted/talented education, Honors, PSAT, CTE, Writing/Reading embedded in the Curriculum, CSR, Capturing Kids' Hearts.	**Nov**	**Feb**	**Apr**

Strategy's Expected Result/Impact: Increased student achievement
    Staff Responsible for Monitoring: Counselors, Administrators, I & A Strategist
 	
    Funding Sources: Course descriptions, Meeting dates, Parent meeting, Parent Volunteers - 199 - General Funds
	50%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Maintain teacher created web pages as a communication tool.	**Formative**		
Strategy's Expected Result/Impact: Increased parental communication	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administrators, Librarian, Technology Reps., Classroom Teachers **Funding Sources:** Sharp Website - 199 - General Funds	50%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to provide communication in English and Spanish, and other languages as needed.	**Formative**		
Strategy's Expected Result/Impact: Increased parent participation and home-school communication	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administrators **Funding Sources:** Translation - 199 - General Funds	80%		

Strategy 4 Details	Formative Reviews

Strategy 4: Provide parental orientation sessions such as Open House and Curriculum Night.	Formative		
Strategy's Expected Result/Impact: Parent participation	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators			
Title I: 4.2	75%		
Funding Sources: Activities, Calendar of Events, Invitations - 199 - General Funds			

Strategy 5 Details	Formative Reviews

Strategy 5: Continue use of Skylert and Remind as a communication tool with parents.	Formative		
Strategy's Expected Result/Impact: Direct communication between teacher, parent, sponsor	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators			
Funding Sources: Skylert Program, Calendar of Events, Skyward Reports - 199 - General Funds	90%		

Strategy 6 Details	Formative Reviews

Strategy 6: Participate in parenting workshop at campus and district.	Formative		
Strategy's Expected Result/Impact: Building parenting skills and capacity to support students and community	Nov	Feb	Apr
Staff Responsible for Monitoring: Parental Liaison, Administrators, SPTSO			
Funding Sources: Parenting Partners materials, training - 199 - General Funds	70%		

Strategy 7 Details	Formative Reviews

Strategy 7: Participate in district wide Title 1 informational meeting in English and in Spanish.	Formative		
Strategy's Expected Result/Impact: Well-informed parents	Nov	Feb	Apr
Staff Responsible for Monitoring: Parental Liaison, Administrators, Counselor			
	100%	100%	100%

Strategy 8 Details	Formative Reviews

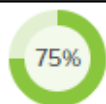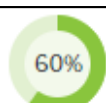| **Strategy 8:** Participate in PAC District meeting for migrant parents.	Formative		
Strategy's Expected Result/Impact: Migrant Parent Participation	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Migrant Counselors, Administrators			
Funding Sources: Migrant Funds, Community group - 199 - General Funds	0%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Partner with SPTSO to promote school initiatives and fundraising.	Formative		
Strategy's Expected Result/Impact: SPTSO will be a means to increase communication with parents and help facilitate parent voice. Enhanced school culture and student achievement	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators, SPTSO **Funding Sources:** Parent to Parent Workshop - 199 - General Funds	100%	100%	100%

Strategy 10 Details	Formative Reviews		
Strategy 10: Increase parental awareness in extracurricular, cheer, band, athletics, clubs.	Formative		
Strategy's Expected Result/Impact: Increased student participation in these programs.	Nov	Feb	Apr
Staff Responsible for Monitoring: Sponsors **Title I:** 4.2	90%		

Strategy 11 Details	Formative Reviews		
Strategy 11: Utilize Skyward to communicate with parents by delivering electronic report cards/progress reports to their email.	Formative		
Strategy's Expected Result/Impact: Increased parental awareness and communication methods.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators	100%	100%	100%

Strategy 12 Details	Formative Reviews		
Strategy 12: Inform junior high parents about higher education admissions, financial aid opportunities (including the TEXAS grant program) and sources for further information.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased participation and knowledge of financial aid opportunities and admission into higher education organizations. **Staff Responsible for Monitoring:** Principals, Counselors, Federal Programs Department **Title I:** 4.2	75%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 2: Increase parental engagement by 5% by the end of May 2023 by providing an array of opportunities for engagement and feedback.

    Evaluation Data Sources: Attendance rosters, agendas, training sessions, evaluations, parent survey, community feedback, event participation, on-line registration, membership counts, teacher feedback, campus check-out logs, notices, presentations

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase media coverage for campus events (Skylert, Facebook, Twitter, District/Campus webpage, and Remind).	**Formative**		
Strategy's Expected Result/Impact: Increase positive community relations	Nov	Feb	Apr
Staff Responsible for Monitoring: Librarian, Campus Staff, Administrators	80%		
Funding Sources: Newspaper, Media - 199 - General Funds			

Strategy 2 Details	Formative Reviews		
Strategy 2: Involve parents in school activities like Red Ribbon Week, Career Day, Pep Rallies, Curriculum Nights, Open House	**Formative**		
Strategy's Expected Result/Impact: Increase Drug Awareness as well as increase awareness for HB 18 requirements (CTE)	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Administrators, Librarian	90%		
Funding Sources: Federal Fund, Activity Funds, Presenters - 199 - General Funds			

Strategy 3 Details	Formative Reviews		
Strategy 3: Increase participation in monthly parent meetings and SPTSO by 5%.	**Formative**		
Strategy's Expected Result/Impact: More parental involvement in SPTSO; increased involvement with parent liason	Nov	Feb	Apr
Staff Responsible for Monitoring: SPTSO Officers	90%		
Funding Sources: Parent Meeting, Parent Volunteers, SPTSO - 199 - General Funds			

Strategy 4 Details	Formative Reviews		
Strategy 4: Include a parent representative in SBDM and DEIC	**Formative**		
Strategy's Expected Result/Impact: Increase parent input in district committees	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators	100%	100%	100%
Funding Sources: Parents - 199 - General Funds			

Strategy 5 Details	Formative Reviews

Strategy 5: Involve and educate community on the uses of technology in the district.	Formative		
Strategy's Expected Result/Impact: Increased involvement on the uses of technology in the district	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Technology Director, Administrators	50%		

Strategy 6 Details	Formative Reviews

Strategy 6: Participate in professional learning opportunities for staff on how to effectively communicate with parents.	Formative		
Strategy's Expected Result/Impact: Increased productive parent-teacher meetings.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Parental Liaison, Principal, Teachers, District Parental Engagement Coordinator	75%		

Strategy 7 Details	Formative Reviews

Strategy 7: Increase parent engagement knowledge and feedback through the use of newsletters, electronic survey's, review of parent engagement policy and distribution of parent engagement policy.	Formative		
Strategy's Expected Result/Impact: Increased feedback and parental involvement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Parental Liaison, Librarian, Admin **Title I:** 4.1	75%		

Strategy 8 Details	Formative Reviews

Strategy 8: Encourage parent volunteers to attend/support regional, state competitions like TMSCA, HOSA, Chess.	Formative		
Strategy's Expected Result/Impact: Increase Parental Involvement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Sponsors, Admin, Parents	60%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 3: Increase number of topics and presentation of values and ethics within the school system and community by 5% by the end of May 2023.

    Evaluation Data Sources: Sign-in sheets, agendas, parent survey.

Strategy 1 Details		Formative Reviews		
Strategy 1: Share the district's sense of purpose, social integrity and behavior expectations with families and the community through partnerships and support our co-curricular and extra-curricular activities		**Formative**		
		Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increase parental awareness of the district's sense of purpose, social integrity and behavior expectations. **Staff Responsible for Monitoring:** Parental Liaison, Principals, Counselors		70%		
Strategy 2 Details		Formative Reviews		
Strategy 2: Present an awareness program for parents to explain the various aspects of digital citizenship.		**Formative**		
		Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increase awareness of digital citizenship. **Staff Responsible for Monitoring:** Parental engagement specialist, instructional software specialist.		50%		

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Increase attendance rate to above 95% by May 2023.

    Evaluation Data Sources: attendance records, TAPR report, six weeks attendance rate, data reports, SEMS

Strategy 1 Details	Formative Reviews		
Strategy 1: Inform and send letters to parents on the importance of school attendance, tardies and Compulsory Attendance Laws.	**Formative**		
Strategy's Expected Result/Impact: Increase attendance / Compliance with Truancy guidelines **Staff Responsible for Monitoring:** Administrators, PEIMS Clerk **Funding Sources:** Absence Reports, eCampus Tardy Reports - 199 - General Funds	**Nov**	**Feb**	**Apr**
	60%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize campus incentive program to encourage students to come to school daily.	**Formative**		
Strategy's Expected Result/Impact: Increase attendance rate **Staff Responsible for Monitoring:** Administrators	**Nov**	**Feb**	**Apr**
	75%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize teacher phone calls, home visits, truant officers, and the court systems to improve student attendance.	**Formative**		
Strategy's Expected Result/Impact: Increase attendance **Staff Responsible for Monitoring:** Administrators, Teachers, Truant Officer **Funding Sources:** Skyward Attendance, Skylert - 199 - General Funds	**Nov**	**Feb**	**Apr**
	60%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor daily attendance to implement and comply with local and state guidelines such as Skylert when a students is absent and Pre-Prevention Truancy Conferences.	**Formative**		
Strategy's Expected Result/Impact: Meet truancy compliance guidelines **Staff Responsible for Monitoring:** Principals, Teachers, Administrators	**Nov**	**Feb**	**Apr**
	75%		

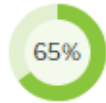| Strategy 5 Details	Formative Reviews		
Strategy 5: Offer extracurricular opportunities for students to help develop the whole child. This should include, but is not be limited to; UIL Academics, Chess, UIL Athletic Competitions, clubs and organizations. **Strategy's Expected Result/Impact:** Increase in student achievement and attendance. **Staff Responsible for Monitoring:** Assistant Superintendent of C&I , Athletic Director, Administrators, Athletic Coordinators **Title I:** 2.4, 2.5	Formative		
	Nov	Feb	Apr
	90%		
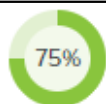
0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 2: Increase achievement of students in special populations by 3% as measured by state assessments through the use of differentiated instructional methods by June 2023.

Evaluation Data Sources: Google Classroom, Strive, student schedules, 7th and 8th grade project, rubric, retention rates, summer enrollment, program evaluation, RTI packets, STAAR scores, TELPAS scores, Benchmark data, Read 180, Rosetta Stone, Power Up, ESL Reading Smart, SLO Data Binder, Student Growth Data, DPA's.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide supplemental accelerated instruction (HB 4545) to students at risk of not meeting state academic standards (tutorials before, during and afterschool, Saturday tutorials/camps).	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement and growth **Staff Responsible for Monitoring:** Administrators, Dean on Instruction, Teachers **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - Title I, Part A, - 282 - ESSER III	80%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Continue monitoring campus wide RTI procedures and interventions for all eligible students.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased awareness for RTI identification **Staff Responsible for Monitoring:** Administrators, Counselor(s) **Funding Sources:** Forms, Procedures/Guidelines,Special Ed. Dept., Curriculum Writing - 224 - IDEA, Part B - Formula	50%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Continue language support courses and provide academic support for EB students (newcomers) by integrating language development classes such as Systems 44 and Read 180. Utilize the following software: Summit K12, IStation, Rosetta Stone.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student proficiency and language development **Staff Responsible for Monitoring:** Administrators, Bilingual Coordinator, ESL Strategist, Literacy Interventionist **Funding Sources:** Bilingual dictionaries for SCE Students - 199 - PIC 24 State Comp Ed - $1,794	70%		

| Strategy 4 Details	Formative Reviews		
Strategy 4: Offer Saturday Tutorials/Camps/Academies/Academic Tutors for special pops: ELL, Special Ed students, low performing students. Saturday tutoring will also be offered to students enrolled in Honors classes to increase percent at Master's level. **Strategy's Expected Result/Impact:** Increase student achievement at all performing levels. **Staff Responsible for Monitoring:** ESL Strategist, Administrators, Teachers **Funding Sources:** Test data analysis - 199 - General Funds	Formative		
	Nov	Feb	Apr
	80%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to provide content teachers with targeted training to improve STAAR performance for Special Population students with less than 80% mastery (Special Ed, ELL, Migrant) with less than 80% mastery. (ClassKick, Lead4ward, nearpod, YouTube, teacher-made materials). **Strategy's Expected Result/Impact:** Increase growth and student achievement **Staff Responsible for Monitoring:** Administrators, Dean of Instruction **Funding Sources:** instructional material - 199 - General Funds	Formative		
	Nov	Feb	Apr
	80%		

Strategy 6 Details	Formative Reviews		
Strategy 6: ELL and Special Education students will receive accelerated/differentiated Writing and Reading instruction using an array of resources: Lead4ward, RACE strategies, and district curriculum. **Strategy's Expected Result/Impact:** Students' reading and writing scores will improve at the Meets level by 10%. **Staff Responsible for Monitoring:** Principal, Administration, ELA teachers, librarian, ESL Strategist.	Formative		
	Nov	Feb	Apr
	65%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize computer software and online programs to address needs of special populations (i.e. Read 180, Pearson online, iStation, NewsELA, , Quizizz, IXL, Sirius, and Flocabulary). **Strategy's Expected Result/Impact:** Provides for flexible scheduling opportunities for meeting the needs of our special population students. Improve student achievement scores. **Staff Responsible for Monitoring:** Principal, Computer Lab Manager, Teachers	Formative		
	Nov	Feb	Apr
	75%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Special Populations students will become very familiar with online tutorial accommodations by having individual and small group tutorials. **Strategy's Expected Result/Impact:** Increase STAAR Performance by student population by 15%. **Staff Responsible for Monitoring:** Special Ed Staff, ESL strategist, Counselors, Special education Staff.	Formative		
	Nov	Feb	Apr
	50%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Identify and monitor student progress through IAP, IEPs, DPA's, Aware data.	Formative		
Strategy's Expected Result/Impact: Increase STAAR results. **Staff Responsible for Monitoring:** Admin team, Department leaders, Teachers.	Nov	Feb	Apr
	80%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Offer summer remediation, enrichment and/or acceleration programs for special populations.	Formative		
Strategy's Expected Result/Impact: Increased participation	Nov	Feb	Apr
Staff Responsible for Monitoring: Asst. Superintendent Curriculum and Instruction, Programs Director, Bilingual/ESL Coordinator, Adminstrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math	75%		

Strategy 11 Details	Formative Reviews		
Strategy 11: Provide students identified with Dyslexia support through Power Up courses to build on their Reading foundation, comprehension and fluency.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement in the area of ELAR. **Staff Responsible for Monitoring:** Power Up teachers **Targeted Support Strategy**	75%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Encourage and challenge 100% of students by maintaining the least restrictive environment by June 2023.
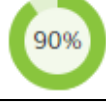
    Evaluation Data Sources: ARD's, discipline reports, sign-ins, campus presentation, , Master schedule, lesson plans, BIP's

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide continuous training on IEP'S and inclusion support services.	**Formative**		
Strategy's Expected Result/Impact: Stay current on special Ed updates	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administrators, Diagnostician	70%		
Funding Sources: ESped, Diagnosticians, Training - 199 - General Funds			

Strategy 2 Details	Formative Reviews		
Strategy 2: Continue to serve students with disabilities in the least restrictive environment: analyzing campus placement ratios.	**Formative**		
Strategy's Expected Result/Impact: Close achievement gaps	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Special Ed. Director, Administrators	75%		
Funding Sources: Data Review, PBMAS Report, Training - 199 - General Funds			

Strategy 3 Details	Formative Reviews		
Strategy 3: Identify students with IEP's by grade level to evaluate low performance level indicators and develop strategies that increase student performance.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Special Ed. Director, Administrators	75%		
Funding Sources: IEP's - 199 - General Funds			

Strategy 4 Details	Formative Reviews		
Strategy 4: Review and revise curriculum to provide differentiated instruction to all students.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administrators, Inst. Strategist, Secondary Coordinator	70%		
Funding Sources: Forethought, AWARE - 199 - General Funds			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 4: Assess needs of 100% of students demonstrating characteristics of dyslexia and dysgraphia by June 2023.

    Evaluation Data Sources: Lexia reports, log utilization hour, student feedback, teacher feedback, My Virtual Reading Coach.
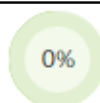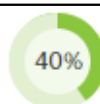
Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will participate in training on characteristics and identification criteria of dyslexia and dysgraphia utilizing the appropriate instructional materials.	Formative		

Strategy's Expected Result/Impact: Increase student achievement
    Staff Responsible for Monitoring: Administrators, Sp.Ed. Director, Student Support Services Coordinator
 	
    Funding Sources: Reading Specialist, Lexia, Region One - 199 - General Funds
	Nov	Feb	Apr

	0%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide Power Up to support dyslexia students.	Formative		

Strategy's Expected Result/Impact: Increase student achievement
    Staff Responsible for Monitoring: Administrators, 504 Administrator, ELA teachers
 	
    Funding Sources: Lexia Lab - 199 - General Funds
	Nov	Feb	Apr

	85%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Offer Academies and after school and Saturday tutoring for those students identified as Failing STAAR.	Formative		
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Grade reports, Special education teachers, administrators, counselors, instructional and assessment strategist	Nov	Feb	Apr
	90%		
⊘ 0% No Progress ⊘ 100% Accomplished ➡ Continue/Modify ✖ Discontinue			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 5: Provide quality academic support programs for 100% of Migrant Students by June 2023.

Evaluation Data Sources: Data binder, progress reports, course completion reports, sign-in sheets, PFS reports, progress reports, report cards, Family Needs Assessment, participation log, Migrant Family Survey, summer school attendance rosters, contact logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor Priority for Services students and provide interventions as needed.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Federal Programs Director, Administrators and Counselors	Nov	Feb	Apr
	65%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Continue college experiences for Jr. High migrant students.	**Formative**		
Strategy's Expected Result/Impact: Post secondary enrollment **Staff Responsible for Monitoring:** Federal Programs Director, Administrators and Counselors	Nov	Feb	Apr
	50%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Continue homework assistance program for Jr. High migrant students.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Federal Programs Director, Administrators and Counselors	Nov	Feb	Apr
	50%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide social and emotional support services for migrant and homeless families to assist in the academic success of students.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Federal Programs Director, Administrators and Counselors	Nov	Feb	Apr
	75%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide unique, "above and beyond" educational experience to enhance the learning potential of migrant students.	Formative		
Strategy's Expected Result/Impact: Increased social, emotional and academic achievment	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Administrators and Counselors	45%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide academic support/materials to ensure school and college readiness for migrant students.	Formative		
Strategy's Expected Result/Impact: Increase student achievement	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Administrators and Counselors	45%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Continue recruiting efforts to increase migrant families in the Migrant Education Program.	Formative		
Strategy's Expected Result/Impact: Increase identification of Migrant Families	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Administrators, Counselors and Community Liaison	50%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Provide summer enrichment/ leadership opportunities	Formative		
Strategy's Expected Result/Impact: Increase student achievement and social emotional well being	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Administrators and Counselors	0%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Implement strategies to reach out to migrant students to encourage post secondary enrollment.	Formative		
Strategy's Expected Result/Impact: Post-secondary enrollment	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Administrators and Counselors	40%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 6: Provide students with healthy and appetizing meals that will increase student participation in school lunch program by 3% by June 2023.

Evaluation Data Sources: Number of students completing the Free and Reduced Meal Application.
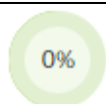
Strategy 1 Details	Formative Reviews		
Strategy 1: Implement strategies to increase participation in lunch applications.	**Formative**		
Strategy's Expected Result/Impact: Increase participation.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Child Nutrition Direction, Federal Programs Director, Campus Administrators.	80%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Develop and implement procedures and services that ensure effective identification, enrollment, attendance and successful completion for students who are homeless	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: At least 90% attendance, credit completion, grade level promotion, and meeting the state's challenging academic standards **Staff Responsible for Monitoring:** Principal, Counselor, Teachers and Homeless Liaison **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college	80%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Decrease dropout rate to ensure zero students are considered dropouts by June 2023.

Evaluation Data Sources: Parent permission slips, class rosters, campus agendas, report cards, attendance reports, AP Placement test, student identification, program completion,

Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize students with A and A&B Honor Roll, 8th Grade STAAR first administration scores, Perfect Score Algebra 1 EOC, and 7th grade Accelerated Math, and Perfect Attendance at awards assembly.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Awards, Presentation List **Staff Responsible for Monitoring:** Counselors, PEIMS Clerk **Funding Sources:** Award - 199 - General Funds	0%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide extended learning opportunities for At Risk Students and other Special Populations.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased student achievement **Staff Responsible for Monitoring:** Administrators, Teacher, ESL Strategist, Instructional & Assessment Strategist **Funding Sources:** Class, Release Benchmarks, Saturday Tutorials - 199 - General Funds	80%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Recruit more students to participate in extracurricular activities.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased student participation, Completion rates **Staff Responsible for Monitoring:** Teachers, Coaches, Counselors, Administrators **Funding Sources:** Registration, Club presentations, Flyers - 199 - General Funds	80%		

Strategy 4 Details	Formative Reviews		

Strategy 4: Continue to implement and monitor; pregnancy related program, counseling services, school and other health services, assistance in obtaining services from government agencies, community service organizations, instruction related to knowledge skills in child development parenting, family living, and appropriate job readiness training, case management service coordination, compensatory education home instruction.
    Strategy's Expected Result/Impact: ensure proper students identified and served
    Staff Responsible for Monitoring: Administrators, Nurse, Counselor, Teachers
 	
    Funding Sources: Counselor, Options Program, Teacher Training - 199 - General Funds
	Formative		

	Nov	Feb	Apr
	50%		

Strategy 5 Details	Formative Reviews		

Strategy 5: Utilize Drop Out Prevention Officers to visit homes, ("No Shows").
    Strategy's Expected Result/Impact: Increase completion rate
    Staff Responsible for Monitoring: PEIMS, Administrators, Parental Involvement
 	
    Funding Sources: Truancy officers, Identify Students, Skyward - 199 - General Funds
	Formative		

	Nov	Feb	Apr
	80%		

Strategy 6 Details	Formative Reviews		

Strategy 6: Develop and implement training and support programs for all students, staff and parents that targets digital citizenship.
    Strategy's Expected Result/Impact: Decrease in disciplinary reports; increase in student's social emotional growth.
    Staff Responsible for Monitoring: Counselors, teachers, administrators, support staff
	Formative		

	Nov	Feb	Apr
	0%		

Strategy 7 Details	Formative Reviews		

Strategy 7: Students will be recognized at School Board Meetings for outstanding performances in Regional and State extra-curricular activities.
    Strategy's Expected Result/Impact: Increase achievement at the Regional and State level.
    Staff Responsible for Monitoring: Principal, Camps administrators
	Formative		

	Nov	Feb	Apr
	0%		

Strategy 8 Details	Formative Reviews		

Strategy 8: Utilize Drop Out Prevention Officer to assist with home visits.
    Strategy's Expected Result/Impact: Decrease the number of dropouts to less than 1%.
    Staff Responsible for Monitoring: Principals
	Formative		

	Nov	Feb	Apr
	0%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Ensure that 100% of students increase their social and emotional skill set to demonstrate behaviors that support academic/real world success by June 2023.
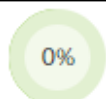
Evaluation Data Sources: STAAR, STAAR ALT 2, Discipline Reports as well as increase in extra curricular activities and leadership opportunities, Community outreach
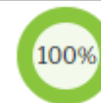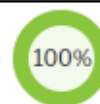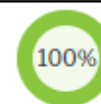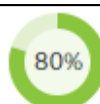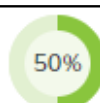
Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to participate in Diamondbacks Lead The Way program.	**Formative**		
Strategy's Expected Result/Impact: Increased prevention of substance abuse and awareness of other peer pressures. **Staff Responsible for Monitoring:** Administrators, Counselors	**Nov**	**Feb**	**Apr**
	70%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Implement College Readiness, Career Exploration and House Bill 5 initiatives for all 8th grade students.	**Formative**		
Strategy's Expected Result/Impact: Increased student and staff awareness with HB 5 **Staff Responsible for Monitoring:** Counselors, Administrators	**Nov**	**Feb**	**Apr**
	80%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Academic Academies offered to all students who failed STAAR as an intervention.	**Formative**		
Strategy's Expected Result/Impact: Increased Student Achievement **Staff Responsible for Monitoring:** Dean, Principal, Counselors **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - Title I, Part A	**Nov**	**Feb**	**Apr**
	80%		
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 3: The Guidance Program will provide TEA developmental Guidance and Counseling and implement strategies to assure that 100% of students have access to counselors as well as academic and career planning by June 2023.

Evaluation Data Sources: Presentations participation, counseling logs, test results, students lists, Student Code of Conduct, discipline reports,

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide individual, group, and career counseling services for students.	Formative		
Strategy's Expected Result/Impact: Support social/emotional support of students	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Administrators	80%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide opportunities for students to participate in PSAT and Duke University Talent Search program.	Formative		
Strategy's Expected Result/Impact: Increased exposure to college entrance exams and practice.	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Administrators, Instructional & Assessment Strategist **Funding Sources:** - 199 - General Funds	50%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Assist teachers in monitoring student populations for STAAR testing.	Formative		
Strategy's Expected Result/Impact: Provide different supports to ensure close achievement gap.	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Administrators, Instructional & Assessment Strategist, ESL Strategist	0%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide academic counseling for students failing 2 or more classes.	Formative		
Strategy's Expected Result/Impact: Reduced failure rate	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Administrators	50%		

Strategy 5 Details	Formative Reviews		

Strategy 5: Establish a comprehensive district support system in alignment with the district code of conduct in order to foster academic and social integrity for students.
    Strategy's Expected Result/Impact: Decrease in discipline reports
    Staff Responsible for Monitoring: Counselors, teachers, administrators, support staff
	Formative		

	Nov	**Feb**	**Apr**
	75%		

Strategy 6 Details	Formative Reviews		

Strategy 6: Develop and implement strategies for drug awareness prevention designed to create environment and conditions that support behavioral health and peer/social pressures
    Strategy's Expected Result/Impact: discipline reports and participation in presentations
    Staff Responsible for Monitoring: teachers, counselors, administrators and support staff
	Formative		

	Nov	**Feb**	**Apr**
	100%	100%	100%

Strategy 7 Details	Formative Reviews		

Strategy 7: Sharyland ISD will provide teachers with training to facilitate relationship building with students-"Capturing Kids' Hearts"
    Strategy's Expected Result/Impact: Improvement in student relationships and campus culture.
    Staff Responsible for Monitoring: Campus Principals, Teachers, Counselors, Teachers
    Addition of Capturing Kids Hearts
	Formative		

	Nov	**Feb**	**Apr**
	100%	100%	100%

Strategy 8 Details	Formative Reviews		

Strategy 8: Incorporate Counseling Guidance lessons to support the social and emotional needs of students.
    Strategy's Expected Result/Impact: Student achievement, decrease student referrals.
    Staff Responsible for Monitoring: Counselors, administrators
	Formative		

	Nov	**Feb**	**Apr**
	80%		

Strategy 9 Details	Formative Reviews		

Strategy 9: Provide students with opportunities to learn about the 5 graduation endorsements.
    Strategy's Expected Result/Impact: Identified students served
    Staff Responsible for Monitoring: Administrators, Counselors
 	
    Title I:
    2.5
	Formative		

	Nov	**Feb**	**Apr**
	50%		

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 1: By June of 2023, the average of all STAAR assessment performance levels (Approaches Grade Level, Meets Grade Level, and Masters Grade Level) will be at 90/60/30 or higher.

    Evaluation Data Sources: STAAR assessment Spring 2023, Benchmark data, DPAs

Strategy 1 Details	Formative Reviews		

Strategy 1: Continue to utilize campus instructional support staff such as, ESL Strategist, Literacy Interventionist, Instructional & Assessment Strategist, Dean of Instruction, Content Area Specialist, and Department Chair to improve student performance in identified areas of need.
    Strategy's Expected Result/Impact: Increased teacher capacity
    Staff Responsible for Monitoring: Administrators
 	
    Title I:
    2.4, 2.6
	Formative		

	Nov	**Feb**	**Apr**
	70%		

Strategy 2 Details	Formative Reviews		

Strategy 2: Provide timely interventions for at-risk students through Academies, after-school tutorials and Saturday Academies to improve student achievement rates. Including but not limited to a students Accelerated Instruction Plan (AIP).
    Strategy's Expected Result/Impact: Increase student achievement
    Staff Responsible for Monitoring: Administrators, Teacher, ESL Strategist, Instructional & Assessment Strategist, Dean of Instruction
 	
    Title I:
    2.4, 2.5
	Formative		

	Nov	**Feb**	**Apr**
	80%		

Strategy 3 Details	Formative Reviews		

Strategy 3: Build on instructional strategies to differentiate for special needs students including SIOP, Scaffolding.
    Strategy's Expected Result/Impact: Increase student achievement by using differentiation designed according to the student needs.
    Staff Responsible for Monitoring: Administrators, Instructional & Assessment Strategist, ESL Strategist, Dean of Instruction, Teachers
	Formative		

	Nov	**Feb**	**Apr**
	70%		

Strategy 4 Details	Formative Reviews

Strategy 4: Provide advanced technology resources to target the needs of at-risk students.	Formative		
Strategy's Expected Result/Impact: Through the effective utilization of advanced technology resources, at-risk students will have access to a variety of resources to help bolster academic performance.	**Nov**	**Feb**	**Apr**
IXL, NewsELA, Language Live, Read 180 and Systems 44, Sirius **Staff Responsible for Monitoring:** Asst. Superintendent for C&I, Executive Director for C&I, Curriculum Directors, Content Specialists **Title I:** 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	70%		

Strategy 5 Details	Formative Reviews

Strategy 5: Provide professional development to specifically target the needs of at-risk students.	Formative		
Strategy's Expected Result/Impact: Teachers are up to date with best practices that will enhance the learning of at-risk students.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, ESL Strategist	75%		

Strategy 6 Details	Formative Reviews

Strategy 6: Provide instruction resources and materials that will enhance student outcomes and support the instructional delivery process.	Formative		
Strategy's Expected Result/Impact: Increase student performance and growth on assessments.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Dean of Instruction, Strategist **Funding Sources:** STAAR Study guide for SCE students - 199 - PIC 24 State Comp Ed - $1,377	80%		

Strategy 7 Details	Formative Reviews

Strategy 7: Monitor academic achievement of state performance domains: (1) the student achievement domain, (2) the school progress domain, and (3) closing the gaps domain.	Formative		
Strategy's Expected Result/Impact: Increase achievement results	**Nov**	**Feb**	**Apr**
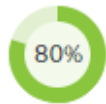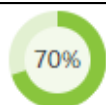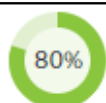
Staff Responsible for Monitoring: Asst. Superintendent for C&I, Exec Director for C&I, Curriculum Directors, Special Populations Director, Sped Director, Principal

Title I:
2.4
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools

80%

0% No Progress   100% Accomplished   ➡️ Continue/Modify   ❌ Discontinue

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 2: Establish the sequence for curriculum and ensure effective implementation of instruction, quality and continuity by implementing 100% of state standards by June 2023.

    Evaluation Data Sources: SISD curriculum, YAG, Scope & Sequence, and Unit Plans

Strategy 1 Details	Formative Reviews		
Strategy 1: Analyze Data Point Assessments (DPAs), STAAR benchmarks, and teacher assessment results and adjust curriculum implementation to ensure mastery of TEKS objectives.	**Formative**		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement and growth on STAAR **Staff Responsible for Monitoring:** Administrators, Dean of Instruction, Instructional and Assessment Strategist, Teachers	80%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide opportunities for support staff to collaborate with vertical teams to address areas of need for at-risk and special needs students.	**Formative**		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase vertical alignment **Staff Responsible for Monitoring:** Administrators, ESL Strategist, Federal Counselor, Special Education teachers **Title I:** 2.4, 2.6	80%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Integrate and monitor reading and writing across the curriculum specifically using RACE strategy.	**Formative**		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Administrators, Instructional and Assessment Strategist, Teacher	70%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Implement grade level department meetings to conduct instructional planning for effective curriculum implementation, instructional strategies, as well and content and language supports.	**Formative**		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Administrators, Dean of Instruction, Testing Coordinator, Support Staff, Teachers **Funding Sources:** Chrome Books - 199 - General Funds	80%		

Strategy 5 Details	Formative Reviews

Strategy 5: Provide professional development to differentiate instruction for the advanced curriculum.	Formative		
Strategy's Expected Result/Impact: Increased Master's Level of performance in all core areas	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Instructional Strategist, Admins, Dept. Heads **Funding Sources:** Upfront magazine - 199 - General Funds	70%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 3: Promote career and college awareness to 100% of 8th grade students and expose our 7th grade students to the different career clusters by June 2023.

    Evaluation Data Sources: Website, presenters, student surveys, PSAT results, counselors, participation counts, Career Cruising, GEAR UP, Skyward reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Promote higher education by wearing college shirts on the first Wednesday of the month.	**Formative**		
Strategy's Expected Result/Impact: Increase college/university awareness	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Counselor, Administrators, GEAR UP	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide all 8th grade students the opportunity to take the PSAT in Jr. High.	**Formative**		
Strategy's Expected Result/Impact: Increased awareness to college entrance exams	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Instructional & Assessment Strategist. GEAR UP Strategist	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Pathful Explorer software to provide 8th grade students career exploration opportunities, while administering the interest and skills inventories during the 1st semester in preparation for next year's course selection process.	**Formative**		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase students' understanding of career opportunities that match their career interests, skills, and values **Staff Responsible for Monitoring:** GEAR UP Strategist, Counselors	50%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Students will be provided the opportunity to excel in areas of leadership, character, and service through NJHS, Student Council, HOSA, and UIL.	**Formative**		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Develop necessary skills to become an impact citizen in local and world-wide communities. **Staff Responsible for Monitoring:** Principal	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide opportunity for students to attend SISD College Fair at the high school and conduct Career Day in November.	Formative		
Strategy's Expected Result/Impact: Increase career awareness **Staff Responsible for Monitoring:** Counselors / GEAR UP Strategist	Nov	Feb	Apr
	0%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide campus visits to UTRGV and STC.	Formative		
Strategy's Expected Result/Impact: Increase college awareness **Staff Responsible for Monitoring:** Counselor, GEAR UP Strategist	Nov	Feb	Apr
	75%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 4: Close the achievement gap for EL students by 5% by demonstrating proficiency in English through the four language domains: listen, speak, read and write

Evaluation Data Sources: TELPAS reports, grades
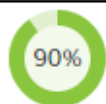
Strategy 1 Details	Formative Reviews		
Strategy 1: Continue supporting the Oral Language Development Class.	**Formative**		
Strategy's Expected Result/Impact: Increase English Language	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: ESL Strategist, Literacy Interventionist	65%		
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide Professional Development opportunities with intentional focus on best practices.	**Formative**		
Strategy's Expected Result/Impact: Increase progression	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, EL strategist **Funding Sources:** Classroom supplies - 199 - General Funds	70%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained, via highly qualified recruitment plan.

Performance Objective 1: Attain, retain and support 100% of our new employees.

Evaluation Data Sources: Teacher surveys, new employee surveys, sign-in sheets, T-TESS, Mentor Program, Personnel feedback, EOY Teacher/Mentor Surveys, applicants interview questions, Peer observations

Strategy 1 Details	Formative Reviews		
Strategy 1: New to district teachers will participate in district new employee orientation, and receive online employee policies and new teacher support strategies.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Provide a smooth transition to the school/classroom setting	100%	100%	100%
Staff Responsible for Monitoring: Administrators			

Strategy 2 Details	Formative Reviews		
Strategy 2: Assign a mentor to new teachers with 0-3 experience and use a buddy system (for 4+ new to the district) that provides instructional support.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Retain new teachers	100%	100%	100%
Staff Responsible for Monitoring: Administrators, Mentors			

Strategy 3 Details	Formative Reviews		
Strategy 3: Attend weekly department meetings.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Retain new-to-district teachers	90%		
Staff Responsible for Monitoring: Administrators, Mentor, Department Heads			

Strategy 4 Details	Formative Reviews		
Strategy 4: Recruit and retain ESL certified teachers to meet TEA certification requirements under chapter 89 of the Texas Administrative Code (TAC).	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Meet the certification requirements of chapter 89 of the TAC.	100%	100%	100%
Staff Responsible for Monitoring: Principal Executive Director for Human Resources Bilingual/ESL Coordinator			
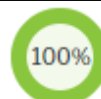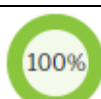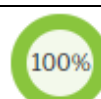
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide opportunities for staff to acquire certification for ESL and GT certification and updates.	Formative		
Strategy's Expected Result/Impact: Increase teacher expertise **Staff Responsible for Monitoring:** Federal Programs Director, Administrators, Federal Programs Counselor, ESL Strategist	Nov	Feb	Apr
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Evaluate teachers utilizing weekly Walkthroughs.	Formative		
Strategy's Expected Result/Impact: Improve teacher effectiveness **Staff Responsible for Monitoring:** Administrators	Nov	Feb	Apr
	80%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize the TTESS appraisal system as a coaching tool to support teachers to self-reflect on best teaching practices.	Formative		
Strategy's Expected Result/Impact: Improve teacher and administrator effectiveness **Staff Responsible for Monitoring:** Administrators	Nov	Feb	Apr
	90%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue
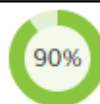
Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained, via highly qualified recruitment plan.

Performance Objective 2: Retain, support and assist 100% of our campus personnel.

Evaluation Data Sources: Surveys, Teacher Appreciation Week, sign-in sheets, curriculum for regular and Honors, , walk through feedback, and staff development.

Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize campus personnel for their commitment to Sharyland North Junior High students.	Formative		
Strategy's Expected Result/Impact: Increase campus morale	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Schedule intentional campus celebrations and recognitions.	Formative		
Strategy's Expected Result/Impact: Increase campus morale	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide a supportive environment to all staff.	Formative		
Strategy's Expected Result/Impact: Increase campus morale	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators	100%	100%	100%

Strategy 4 Details	Formative Reviews		
Strategy 4: Promote and Participate in the district wellness program.	Formative		
Strategy's Expected Result/Impact: Increase health awareness	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators, Nurses, Counselors	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide curriculum based professional development that is relevant, effective and ongoing. (SP 1.1.1)	Formative		
Strategy's Expected Result/Impact: Improve teacher effectiveness **Staff Responsible for Monitoring:** Administrators	**Nov**	**Feb**	**Apr**
	90%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Develop and implement positive morale through support programs, mentorship, effective communication, employee input and recognition in order to foster a healthy work environment. (SP 2.2.1)	Formative		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increase campus morale **Staff Responsible for Monitoring:** Administrators	80%	80%	85%

Strategy 7 Details	Formative Reviews		
Strategy 7: Strengthen communication collaboration and relationships with all stakeholders through a "Strength in Unity" mindset. Unity meetings, positive morals	Formative		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increase campus morale **Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Teachers, Counselors, Testing Coordinator, Support Staff	90%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Build on positive school climate by utilizing positive affirmations using "Capturing Kids' Hearts".	Formative		
Strategy's Expected Result/Impact: Valued and appreciated	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Counselors and Teachers	80%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 1: By June 2023, campus will have an overall grade of an A (90-100%) on state accountability measures.

    Evaluation Data Sources: Walk-throughs, sign-in sheets, agendas, benchmark and STAAR test results, TAPR reports

Strategy 1 Details	Formative Reviews		

Strategy 1: Increase percentage of students receiving Approaches, Meets, and Masters Performance on all STAAR areas and rank in top 25% in state accountability reports.
    Strategy's Expected Result/Impact: Improve student achievement
    Staff Responsible for Monitoring: Administrators, Dept. Chair, Principal
	Formative		

	Nov	Feb	Apr
	50%		

Strategy 2 Details	Formative Reviews		

Strategy 2: Increase achievement performance of students in special populations by 5%. (Eco Dis, Sp. Ed, 504, RTI and ELL)
    Strategy's Expected Result/Impact: Improve student achievement
    Staff Responsible for Monitoring: Administrators, Special Education Teachers, Teachers
	Formative		

	Nov	Feb	Apr
	50%		

Strategy 3 Details	Formative Reviews		

Strategy 3: Provide intentional interventions: Tutorials, STAAR Academies, ELA Pull outs, academic tutors
    Strategy's Expected Result/Impact: Improve student achievement and growth for all students
    Staff Responsible for Monitoring: Administrators, ESL Strategist
	Formative		

	Nov	Feb	Apr
	85%		

Strategy 4 Details	Formative Reviews		

Strategy 4: Continue Plan of Action for Science, Math, Social Studies and ELA as well as Special populations (RTI, 504, Sp. Ed, EL's) to address special populations and have system safeguards.
    Strategy's Expected Result/Impact: Improve student achievement
    Staff Responsible for Monitoring: Administrators, Dept. Chair, ESL Strategist, Instructional & Assessment Strategist
	Formative		

	Nov	Feb	Apr
	80%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Continue semester exams and benchmarks in four core content areas aligned to the state blueprints/DPA's/Common Assessments.	Formative		
Strategy's Expected Result/Impact: Number of students will increase in the Meets and Master's areas. **Staff Responsible for Monitoring:** Administrators	Nov	Feb	Apr
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Use ExamView, Lead4Ward and AWARE to develop student benchmarks to provide timely feedback.	Formative		
Strategy's Expected Result/Impact: Improve student achievement **Staff Responsible for Monitoring:** Administrators, Teachers	Nov	Feb	Apr
	80%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Create Professional Learning Community (PLC) through planning and preparations days as well as bi-weekly department meetings.	Formative		
Strategy's Expected Result/Impact: Increased teacher collaboration and student achievement **Staff Responsible for Monitoring:** Administrators, Dept. Chairs	Nov	Feb	Apr
	75%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Accelerated Math and Reading instruction will be provided to students who failed STAAR or local district assessment HB4545.	Formative		
Strategy's Expected Result/Impact: Increase student achievment. **Staff Responsible for Monitoring:** Principal, Testing coordinator, Teachers	Nov	Feb	Apr
	80%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Use data to redirect vertically aligned and differentiated instruction for all SPED, At Risk, and ELL students. Utilize action plans in the core subject areas of need.	Formative		
Strategy's Expected Result/Impact: Campuses and district meet all targets in all domains, Benchmarks/ DPA, Comprehensive Needs Assessment **Staff Responsible for Monitoring:** Campus Principals, Curriculum Department staff **Title I:** 2.6	Nov	Feb	Apr
	85%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Utilize research-based strategies and programs to improve student achievement on state/federal accountability systems.	**Formative**		
Strategy's Expected Result/Impact: Increased student achievement on benchmark/DPA scores, STAAR test. **Staff Responsible for Monitoring:** Federal Programs Director, Curriculum Directors, Principals	**Nov**	**Feb**	**Apr**
	75%		

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 2: Increase student participation in PSAT, Honors, and AP Spanish and state standards by 5% by June 2023.

  Evaluation Data Sources: Benchmark results, PSAT results, EOC results, AWARE reports for campus assessments, student lexile reports
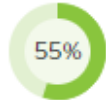
Strategy 1 Details	Formative Reviews		
Strategy 1: Increase number of students participating in AP Spanish.	**Formative**		
Strategy's Expected Result/Impact: Increase attainment of college-level courses **Staff Responsible for Monitoring:** Administrators, Counselor(s)	**Nov**	**Feb**	**Apr**
	0%		
Strategy 2 Details	Formative Reviews		
Strategy 2: Administer benchmark and semester exams in four core areas to track students academic progress allowing a time to evaluate, plan, and utilize data (DPAs).	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Administrators	**Nov**	**Feb**	**Apr**
	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 1: Reduce disciplinary infractions by 5% by June 2023.

    Evaluation Data Sources: Data reports, discipline referrals, parent surveys, phone logs, student surveys, PBMAS Report

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to utilize eCampusUSA system to monitor student tardies.	**Formative**		
Implement Capturing Kids Hearts training and Restorative Practices.	**Nov**	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increase students attendance. **Staff Responsible for Monitoring:** Assistant Principals	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide staff development and support for peers within the department for classroom management and discipline strategies by continuing to implement Capturing Kids Heart training.	**Formative**		
Strategy's Expected Result/Impact: Increase classroom management to decrease student referrals. **Staff Responsible for Monitoring:** Administrators, Counselor(s)	**Nov**	**Feb**	**Apr**
	80%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Involve parents in the disciplinary process.	**Formative**		
Strategy's Expected Result/Impact: Increased parental involvement. **Staff Responsible for Monitoring:** Administrators, Teachers	**Nov**	**Feb**	**Apr**
	85%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide presentations, staff development and resources to SNJH community to improve parent/child communication, student support through individual/small group counseling and more effectively address identified student safety areas such as: dating, sexual abuse, verbal aggression. sexual harassment, sex trafficking, violence prevention/intervention, bullying, misuse of internet/technology resources and other maltreatment of children.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increased awareness. **Staff Responsible for Monitoring:** Counselor(s), Teachers	50%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Implement character education and anti-bullying programs and "Because Nice Matters @ SNJH" campaign in conjunction with mentoring program. Develop and implement strategies for drug awareness and prevention designed to create environments and conditions that support behavioral health and the ability of students to withstand challenges.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student awareness. **Staff Responsible for Monitoring:** Administrators, Counselor(s), Teachers	80%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Establish a comprehensive campus support system in alignment with the district code of conduct in order to foster social integrity for all Sharyland ISD students.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Bring awareness to social integrity through lessons in an effort to produce well-rounded students. **Staff Responsible for Monitoring:** Administrators and Counselors	85%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Evaluate Special Education discipline referrals and align IEP's to reduce infractions.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Decrease discipline referrals. **Staff Responsible for Monitoring:** Administrators, Special Education Director	50%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Utilize licensed school psychologist and social worker to address social/emotional needs of students.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Decrease in students in ISS, Decrease in students in OSS, Increase in counseling sessions with Behavior Intervention Specialists **Staff Responsible for Monitoring:** Administrators, Diagnosticians, Counselors, District Psychologist and social worker	80%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Review reports to track and reduce disciplinary infractions.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Decrease disciplinary infractions. **Staff Responsible for Monitoring:** Administrators, Special Ed Director	55%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Adopt and implement a character education program for K-12 which includes positive character traits.	Formative		
Strategy's Expected Result/Impact: Counselor's Calendars Daily Schedules **Staff Responsible for Monitoring:** District Lead Counselor, Principals, Campus Counselors	Nov	Feb	Apr
	85%		

Strategy 11 Details	Formative Reviews		
Strategy 11: Strategic placement of campus/district social worker to monitor campus discipline management plans and support all stakeholders as they address discipline issues.	Formative		
Strategy's Expected Result/Impact: Decreased incidences with student dicipline. **Staff Responsible for Monitoring:** Campus admin, social worker	Nov	Feb	Apr
	85%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 2: Provide a safe and conducive learning environment for all students and staff.
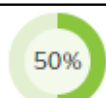
    Evaluation Data Sources: Parent-Student Handbook, Safety Response Protocols
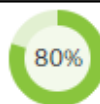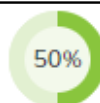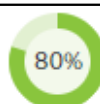
Strategy 1 Details	Formative Reviews		
Strategy 1: Continue Senate Bill 1196 and CPI training.	**Formative**		
Strategy's Expected Result/Impact: Increased knowledge and skills on handling crisis.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Curriculum, Administrators	85%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Staff will enforce that all visitors come through the front doors and receive a visitor's pass before walking into the hallways and/or classrooms. Parents will be screened using their driver's licence with the RAPTOR Program.	**Formative**		
Strategy's Expected Result/Impact: Continued use of parent check-in process; constant monitoring of hallways by security guards and officers on campus.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administrators, office staff.	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: Partnership with Mission/McAllen Police Department to maintain communication in case of a crisis situation.	**Formative**		
Strategy's Expected Result/Impact: Beginning of year training for all staff; continued communication with campus police officer; scheduled crisis plan drills.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Principal	100%	100%	100%

Strategy 4 Details	Formative Reviews		
Strategy 4: Review and update safety procedures by providing training to all staff and practice for the following situations: fire, lock down, lock out, severe weather, active shooter and bomb threats.	**Formative**		
Strategy's Expected Result/Impact: Campus will be prepared in case of a real situation	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Director of Facilities, Risk Management, Principals, Assistant Principals and Counselors	90%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 3: Create and maintain an environment which supports positive physical, emotional, health, and social well-being for students and staff.

> **Evaluation Data Sources:** Counseling logs, referrals, student contact logs, SHAC minutes, sign-in sheets, lessons, time-lines, agendas, student reports, disciplinary referrals, walk-through reports, parent and community feedback, mentoring logs, flyers

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide group and individual counseling.	**Formative**		
Strategy's Expected Result/Impact: Increase social/emotional growth of students. **Staff Responsible for Monitoring:** Counselors	**Nov**	**Feb**	**Apr**
	90%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Implement Anti-Bullying program.	**Formative**		
Strategy's Expected Result/Impact: Decrease disciplinary/bullying reports. **Staff Responsible for Monitoring:** Counselors, Assistant Principals, Teachers	**Nov**	**Feb**	**Apr**
	85%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Continue campus-wide character education programs, such as Capturing Kids' Hearts, Teen Leadership, extra-curricular programs, and mentorship program.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Build students of the highest moral character. **Staff Responsible for Monitoring:** Administrators	90%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Participate in staff development sessions with counselors targeting specific skills.	**Formative**		
Strategy's Expected Result/Impact: Build capacity with counselors to increase skills. **Staff Responsible for Monitoring:** Administrators	**Nov**	**Feb**	**Apr**
	50%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Promote Suicide Awareness for all students/staff.	Formative		
Strategy's Expected Result/Impact: Increase student social/emotional well-being to prevent suicides.	Nov	Feb	Apr
Staff Responsible for Monitoring: Counselors, Teachers	50%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Participate in "Safe School Hotline" program and drug prevention/awareness program.	Formative		
Strategy's Expected Result/Impact: Provided an opportunity to report concerns anonymously.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators, Counselors	90%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Continue Counselor and guidance support of character education through lessons aligned through TEKS curriculum.	Formative		
Strategy's Expected Result/Impact: Increase social-emotional growth.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administrators, Counselors	80%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Provide cognitive/social/emotional training to key staff members at all campuses.	Formative		
Strategy's Expected Result/Impact: Decrease in disciplinary referrals and increase cognitive/social/emotional growth.	Nov	Feb	Apr
Staff Responsible for Monitoring: Curriculum & Instruction, Special Education Dept., Behavior Intervention Specialist	50%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Provide training for Assistant Principals to promote conducive learning environments (Safe & Civil Schools, Restorative Discipline Practices, Capturing Kids Hearts).	Formative		
Strategy's Expected Result/Impact: Decrease disciplinary referrals.	Nov	Feb	Apr
Staff Responsible for Monitoring: Human Resource Dept., Curriculum & Instruction, Special Education Dept.	80%		

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 4: Increase parental involvement in the discipline process by 5%.

    Evaluation Data Sources: T-TESS, Data binders, counseling documentations logs, utilization logs, parent, student and community feedback

Strategy 1 Details		Formative Reviews		

Strategy 1: Establish a comprehensive district support system in alignment with the district code of conduct in order to foster academic integrity for all Sharyland ISD students. (SP 3.3.1)
    Strategy's Expected Result/Impact: Increase academic integrity
    Staff Responsible for Monitoring: Administrators, Counselors, Teachers
		Formative		

		Nov	**Feb**	**Apr**
		80%		
Strategy 2 Details		**Formative Reviews**		

Strategy 2: Establish a comprehensive district support system in alignment with the district code of conduct in order to foster social integrity for all Sharyland ISD students. (SP 3.3.2)
    Strategy's Expected Result/Impact: Increase social integrity
    Staff Responsible for Monitoring: Administrators, Counselors, Teachers
		Formative		

		Nov	**Feb**	**Apr**
		80%		
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 5: Provide Alternative Education Program to service 100% of eligible students.

Evaluation Data Sources: Counseling log, placement packet, DAEP state assessment results, home campus reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Support AEP placement with counseling services and instructional materials.	**Formative**		
Strategy's Expected Result/Impact: Improve student behavior, decrease referrals and continue access to curriculum **Staff Responsible for Monitoring:** Counselors, Principal, AEP Counselors	**Nov**	**Feb**	**Apr**
	80%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide input in district-wide disciplinary process and related forms	**Formative**		
Strategy's Expected Result/Impact: Increase feedback and improve processes **Staff Responsible for Monitoring:** Administrators, AEP Principal	**Nov**	**Feb**	**Apr**
	80%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Establish and train a Threat Assessment and Safe and Supportive School Team to implement the policies and procedures established by the Texas School Safety Center to include physical and psychological safety, crisis response, threats in schools, and school climate.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Will result in a proactive response to incidences. **Staff Responsible for Monitoring:** Administrators, Counselors, Nurse	85%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Establish comprehensive nursing and crisis team protocols on injury prevention, response management, and treatment care for our students and staff and thus reduce incidences by 5% through June 2023.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Provide immediate treatment in case of a traumatic injury to help prevent excessive blood loss and sustained injury. **Staff Responsible for Monitoring:** Principals, Nurses, School Resource Officer	80%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Utilize our district social workers to help build relationships between the campus, students, parents and community.	**Formative**		
Strategy's Expected Result/Impact: Campus admin, social workers	**Nov**	**Feb**	**Apr**
	90%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 8: Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 1: Integrate technological strategies to meet the instructional needs of 100% of teachers and the learning needs of all students.

    Evaluation Data Sources: Usage reports, survey results, sign-in sheets, traveling agendas, district evaluation of HOST, lesson plans, check-out logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Renew and continue use of software to enhance all student achievement utilizing various computer programs: I-Station, IXL, Rosetta Stone,, Read 180, Pathful Explorer, Flocabulary, and Sirus.	Formative		
	Nov	Feb	Apr

Strategy's Expected Result/Impact: Increased student achievement.
    Staff Responsible for Monitoring: Administrators, Teachers, Lab Managers
 	
    Funding Sources: Headphones - 211 - Title I, Part A, Quizizz site license for SCE Students - 199 - PIC 24 State Comp Ed - $3,570
	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Schedule trainings with Instructional Technology Specialist.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase the knowledge of teachers technology using in the classroom. **Staff Responsible for Monitoring:** Principals, Instructional Technologist	85%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide network storage for students with computer user accounts through Office 365 and Google apps.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased student technology awareness. **Staff Responsible for Monitoring:** Administrators, Technology Director	75%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Assess the usage reports for each software program to share with principal.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased student achievement. **Staff Responsible for Monitoring:** Technology Director, Lab Manager	80%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide core-content classrooms with blended learning opportunities through the use of iPads, Chrome books, laptops and desktops	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Principal, tech reps, teachers, librarian, lab manager **Funding Sources:** chrome books, iPads, laptops - 199 - General Funds	Nov	Feb	Apr
	75%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide internal support for Google Drive and Google Classroom for staff and students to improve student learning and achievement.	Formative		
Strategy's Expected Result/Impact: Increased student achievement. **Staff Responsible for Monitoring:** Principal, Ass.t Principal, Teachers, Counselors, Testing Coordinators, Support Staff.	Nov	Feb	Apr
	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 8: Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 2: Utilize online technology surveys to support professional development for all staff.

    Evaluation Data Sources: Usage reports, STAAR results, sign-in sheets, participation list, surveys,

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize exploratory committee to review possible online professional development opportunities for staff.	Formative		
Strategy's Expected Result/Impact: Increased feedback on need-based online participation. **Staff Responsible for Monitoring:** Librarian, Administrators, CampusTechnology Reps	**Nov**	**Feb**	**Apr**
	50%		
Strategy 2 Details	**Formative Reviews**		
Strategy 2: Utilize AWARE software to disaggregate data for planning classroom instruction.	Formative		
Strategy's Expected Result/Impact: Increased student performance. **Staff Responsible for Monitoring:** Administrators, Counselor(s)	**Nov**	**Feb**	**Apr**
	80%		
Strategy 3 Details	**Formative Reviews**		
Strategy 3: Continue to offer technology professional development programs as part of the professional development.	Formative		
Strategy's Expected Result/Impact: Increase the knowledge of technology usage in the classroom. **Staff Responsible for Monitoring:** Technology Director, C&I Dept.	**Nov**	**Feb**	**Apr**
	80%		
0% No Progress 100% Accomplished ⮕ Continue/Modify ✖ Discontinue			

State Compensatory

Budget for Sharyland North Junior High School

Total SCE Funds: $0.00
Total FTEs Funded by SCE: 3.5
Brief Description of SCE Services and/or Programs

| |
| |

Personnel for Sharyland North Junior High School

Name	Position	FTE
Hector Javier Veliz	Aide/Behavior Interventionist	1
Jessica Garza	Aide/Computer lab	1
Samantha Guerra	Teacher/Acc. Ed.	0.5
Yaired Gonzlez	Teacher/Literacy Interventionist	1

Title I Personnel

Name	Position	Program	FTE
Janie Reyna	Federal Counselor	Sharyland North	100%
Leticia Villalon	Community Liaison	Sharyland North	100%
Ruby Barcenas	Intervention Teacher	Sharyland North	100%

Campus Funding Summary

			199 - General Funds		
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Course descriptions, Meeting dates, Parent meeting, Parent Volunteers		$0.00
1	1	2	Sharp Website		$0.00
1	1	3	Translation		$0.00
1	1	4	Activities, Calendar of Events, Invitations		$0.00
1	1	5	Skylert Program, Calendar of Events, Skyward Reports		$0.00
1	1	6	Parenting Partners materials, training		$0.00
1	1	8	Migrant Funds, Community group		$0.00
1	1	9	Parent to Parent Workshop		$0.00
1	2	1	Newspaper, Media		$0.00
1	2	2	Federal Fund, Activity Funds, Presenters		$0.00
1	2	3	Parent Meeting, Parent Volunteers, SPTSO		$0.00
1	2	4	Parents		$0.00
2	1	1	Absence Reports, eCampus Tardy Reports		$0.00
2	1	3	Skyward Attendance, Skylert		$0.00
2	2	4	Test data analysis		$0.00
2	2	5	instructional material		$0.00
2	3	1	ESped, Diagnosticians, Training		$0.00
2	3	2	Data Review, PBMAS Report, Training		$0.00
2	3	3	IEP's		$0.00
2	3	4	Forethought, AWARE		$0.00
2	4	1	Reading Specialist, Lexia, Region One		$0.00
2	4	2	Lexia Lab		$0.00
3	1	1	Award		$0.00
3	1	2	Class, Release Benchmarks, Saturday Tutorials		$0.00
3	1	3	Registration, Club presentations, Flyers		$0.00
3	1	4	Counselor, Options Program, Teacher Training		$0.00
3	1	5	Truancy officers, Identify Students, Skyward		$0.00

199 - General Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	3	2			$0.00
4	2	4	Chrome Books		$0.00
4	2	5	Upfront magazine		$0.00
4	4	2	Classroom supplies		$0.00
8	1	5	chrome books, iPads, laptops		$0.00
				Sub-Total	$0.00

199 - PIC 24 State Comp Ed					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	3	Bilingual dictionaries for SCE Students		$1,794.00
4	1	6	STAAR Study guide for SCE students		$1,377.00
8	1	1	Quizizz site license for SCE Students		$3,570.00
				Sub-Total	$6,741.00

211 - Title I, Part A					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	1			$0.00
3	2	3			$0.00
8	1	1	Headphones		$0.00
				Sub-Total	$0.00

224 - IDEA, Part B - Formula					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	2	Forms, Procedures/Guidelines,Special Ed. Dept., Curriculum Writing		$0.00
				Sub-Total	$0.00

282 - ESSER III					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	1			$0.00
				Sub-Total	$0.00